



RIALTO UNIFIED SCHOOL DISTRICT

Positive Behavior Intervention Support/Restorative Justice (PBIS/RJ) Counselor Job Description

DEFINITION

Under general direction of the Coordinator, PBIS/LCAP, implement and assist in planning and developing programs related to Restorative Practices, Foster Youth, Chronic Absenteeism, restorative discipline intervention, and other duties as assigned.

ESSE Department and District in ensuring equity and cultural relevant

Distries, specially as it relates to expulsion referrals, out of school suspensions, and

and community factors that may affect a student's learning.

assessment and identification of needs.

ors, other school staff, and parents (as applicable) regarding Restorative Practices, entions.

ate community, harm, and restorative circles.

tudent's attendance issues; develop and implement programs to provide students

uccess Team (SST) meetings, Team Student Attendance Review Board (SART/SARB)

teams as necessary to accomplish proper results.

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QUALIFICATIONS

Knowledge of:

Restorative Practices and Restorative Justice frame-works and theories of action.

Equity and culturally relevant best practices and competencies.

Trauma informed care practices and intervention strategies.

Applicable laws, codes, regulations, policies, and procedures governing scope of work.

Principles and practices of social casework, including group work and community organizations.

Diagnostic and Statistical Manual of Mental Disorders.

Physical, intellectual, social, and emotional growth patterns of students.

Diverse academic, socio-economic, cultural, disability and ethnic backgrounds

Meet schedules and timelines.
 Establish and maintain effective working relationships among students, parents and District staff.
 Follow oral and written instructions.
 Compile and analyze information and prepare reports.
 Operate personal computer, related software, and other office equipment.

Experience and Education:

Possess a valid California Pupil Personnel Services Credential authorizing service in counseling or social work.
 Experience working with children or in a school setting.
 Bilingual desirable.

PHYSICAL DEMANDS

Physical class:

MODERATE WORK - lifting 50 pounds maximum with frequent lifting and/or carrying objects weighing up to 25 pounds.

Work area requirements:

Regular classrooms, on the playground, parking lot, bus stop areas and possibly field trips. Ability to traverse campuses and sites of 10 to 40 acres which would include asphalt, grass on playgrounds and dirt.

Physical requirements:

The time requirements are listed considering this wording and meaning:

Occasionally/Low - up to 3 hours			
Frequently/Medium - 3 to 6 hours		Fingering:	Frequently
Constantly/High - 6 to 8 hours plus		Carrying:	Frequently
Stooping: Occasionally		Standing:	Occasionally
Bending: Frequently		Kneeling:	Occasionally
Lifting: Frequently		Sitting:	Occasionally
Reaching: Frequently		*Driving:	Occasionally
Handling: Frequently		Walking:	Frequently
Grasping: Frequently		Push/Pull:	Occasionally

****Possession of a current California Driver's license, a DMV printout and the ability to be covered by the company auto insurance is required.***

Frequent motion:

Keyboarding: Occasionally		Reaching to shoulder level:	Occasionally
Twisting: Frequently		Forward should/neck flexion:	Frequently
Wrist flexion: Frequently		Reaching above should level:	Occasionally
Elbow flexion/extension: Frequently		Reaching below shoulder level:	Frequently

Sensory requirements:

Ability to see: Constantly		Ability to smell: Constantly
Ability to hear: Constantly		Ability to touch: Constantly
Ability to talk: Constantly		

Must be able to deal with these environmental considerations:

Heat: Yes		Odor: Yes
Noise: Yes		Humidity: Yes
Moisture: Yes		Fluorescent lights: Yes

Dealing with angry teachers, students and parents: Medium

Physiological Factors:

Have a high level of consciousness:	Yes	Ability to comprehend and follow directions:	Yes
Orientation to time, place or person:	Yes	Able to keep up a high activity level during the shift:	Yes
Ability to read at 12 th grade level:	Yes		